

Learners Learn Differently

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Learning inventories are a very interesting tool and can be of great value for educators. There are many valuable resources that can give results relating to types of learning styles and multiple intelligences. The two sources that I found and liked were <http://www.ldpride.net/learning-style-test.html> and <https://www.edutopia.org/multiple-intelligences-assessment>. First, the ldpride.net focused on learning styles. This test exposed ways one learns by asking many different questions. Some of these questions had nothing to do with school, but still assisted in the questionnaire finding what learning style best fits the reader. Some unique questions this website offered related to the reader's ability to fix and work with things using one's hands; another example of a unique question was when it asked the reader about if he/she excels in sports. Yet another example asks the readers how they tell a story. The question asked if one uses their hands while telling a story and if the reader talks at a fast pace. Another interesting question this site used was if the reader was an avid collector. These are just some examples of questions ldpride.net had on their learning style test. This test did a great job of truly evaluating every aspect of the reader's life that an average person would not think correlates to his/her learning style. By doing this, the test truly evaluates each learner's preferences to learning and shows the uniqueness of each student's learning styles. The second site edutopia.org had similar questions to the first test, but had more emphasis on the multiple intelligences. This site became more particular about different skills that relate to intrapersonal, interpersonal, sensual, and the many other learning preferences.

There is a plethora of ways teachers can apply the information gained from these tests in the classroom. Obviously, these tests illustrate how each student learns best. Further, as an educator our job is to teach each student the best we can. To accomplish this goal efficiently and effectively, an educator should know their students learning styles and the intelligence they best

relate to. If an educator knows this, then they can create lessons plans that offer diverse instruction that helps each student learn. This is imperative for a good educator. Educators that do not adjust their instruction methods will not be effective in their profession. In addition to these tests being helpful to see how students learn, they also give many strategies on how students should study to help them learn things best. Educators should assist students in finding ways to study based upon their learning style or intelligence. This is where these tests come in handy because of the many different ideas they give about how to use their learning styles to study. Obviously, study habits correlate directly with success in schools and can start good habits that will lead to success in the students' careers. Along with these many great things these tests do, they can also give an educator ways to keep students attention during a lesson. For example, a teacher could incorporate activities where students must move and partake in physical activity. This would help keep students that relate to the kinesthetic intelligence engaged in the lesson and would decrease off task behavior. Another example would be an educator involving group work in their lesson. This would appeal to the interpersonal students and again keep them engaged in the lesson and decrease misbehavior.

As one may conclude, these tests have multiple effects that are imperative to the educational world. The tests offer great strategies that will set up students for success, great ways for educators to differentiate instruction, and can lead to full engagement in a classroom. In addition, the tests show how unique each student truly is and how education systems should model the diversity of their students.